

PORTRAITS 03

*For Orchestra
&
Narrator*

by
Vanessa McClintock

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P O R T R A I T S 3

Our Children

by Vanessa McClintock

[When performed in a city other than Sacramento, the narration may be rewritten to fit, particularly the Indo Arch movement.]

PORTRAITS THREE

is the third of four works commissioned by the Sacramento Metropolitan Arts Commission (SMAC) in the late 1980s and early 1990s. Each is a musical portrait of various aspects of the greater Sacramento (California, USA) area. Some are about people, some about events, some of places, of things, and of ideas.

Although the PORTRAITS collection is about the Sacramento area, the music is universal. We do not have to live in Kiev to understand or visualize its “great gate,” nor in Norway to experience the breadth of its magnanimous fjords: the music universally can stand by itself.

The theme for PORTRAITS 3 is the children of Sacramento’s rich and diverse multi-cultural history and heritage. Children and adults both will find the music rewarding and are encouraged to attend.

Introduction

Sacramento is the home of and to many people, from many lands. People have been moving here for many years, starting families and new lives. And just like a family, our city is growing—and growing fast.

The orchestra that is about to play PORTRAITS 3 is also like a city of different families. There are many different sizes and kinds of instruments in the orchestra, and each helps the other. There are families of woodwinds: flutes, oboes, clarinets, and bassoons; brass: French horns, trumpets, trombones, and tuba; percussion: drums and many different kinds of fascinating things; and strings, starting with the big double bass, and growing smaller through the cellos, then violas, and finally the little, but powerful, violins.

Each one different, together they make something new, a whole greater than its parts.

The music you are about to hear, PORTRAITS 3, is the third piece composer Vanessa McClintock has written about our wonderful family called Sacramento. In this new piece Miss McClintock has written music about some children who lived many years ago, and about some who are living today.

Like a family, this music is made up of many parts, each one telling a different story. Each part is a musical "portrait" (or picture) of a child. These children are not likely to be found in history books, and probably are known only to friends and family. These children are not very different than any of us and, like us, each has their own unique story.

P O R T R A I T S 3

Our Children

by Vanessa McClintock

After the musical introduction for PORTRAITS 3, I will introduce each "portrait" before it is played. So, hear now, Vanessa McClintock's PORTRAITS 3. Hear now, musical pictures of children like ourselves.

[play Introduction]

The White Baby Cries

James Gregson was born in England in 1822 and came to America with his parents. As a boy, he was "bound" (a polite way of saying sold) to a blacksmith who taught the boy his trade. When he grew up, he married Eliza Marshall, who had come from England when a child. Together they came to work at Sutter's Fort. While there, Eliza gave birth to a baby girl who was named Ann Elizabeth. She was the first white baby to be born at Sutter's Fort. Native Americans came from as far away as Coloma to see her. They did not believe she was real until they pinched her to make her cry. Ann Elizabeth married when she was 16 years old. She and her husband had 14 children, and she lived to be 79 years old.

[play The White Baby Cries]

The Wall

Renee Waters was born in America, but her grandfather was born in China. When he was only a 12-year-old boy he came to America—by himself; that was almost 90 years ago. Renee's mother was raised here without knowing much about her own father's homeland and couldn't teach Renee about China. But when Chinese teachers came to America to learn about us, many of them stayed at Renee's house and taught her all about China. Renee wanted to visit there, but her grandfather didn't want to go back. Because Renee loved what she learned so much, and because her grandfather loved Renee so much, Renee, her mother, and her grandparents visited China. They saw the Great Wall of China, and knocked down another wall, a barrier of cultures and generations. Listen if you can hear the little girl, China, both kinds of "walls", and love.

[play The Wall]

That Ryde Girl

In the Sacramento History Center, on the second floor, is a large photograph of a little Hispanic girl. The picture shows her to be very poor and very cold. She stands next to a pot belly stove, which is almost bigger than she is. The photo looks as if it were taken during the Depression of the 1930's, but it was taken at a migrant farm worker camp near Ryde, which is near Courtland. The picture is one of sadness. Perhaps what makes it so sad are the shoes the little girl wears; she has on the shoes of a very big man. Her poverty reaches out to us. Yet there is hope for this little child, and other children like her. All is not lost. We all have a chance; we all can walk out of her picture. Listen to the wind at the beginning and how the music morphs from sadness into what might be her imagination and hope of better times, and perhaps of warm memories past, and then the transition from her daydreams back to the reality of her hard life.

[play That Ryde Girl]

P O R T R A I T S 3

Our Children

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TryCycle

Little Bobby Roark decided one day that he wanted to visit San Francisco, so one day he got on his tricycle and followed the sign his parents had once showed him. Bobby didn't know how far away San Francisco was from Sacramento, or that he probably wouldn't make the trip in a few hours. And Bobby didn't know about the big bullies who were 7 years old and liked to beat up on little 3-year-olds on their way to San Francisco. Bob Roark later became a musician and played with the famous Dick Jurgens orchestra, and sold insurance in Whittier, CA. See if you can hear Bobby on his tricycle traveling toward San Francisco, the bullies who beat him up, and Bobby's fast return to the safety of his own home.

[play TryCycle.]

The Waxed Box

May Woolsey died in 1879 when she was a young girl. In those days it was the custom to pack the most favoured and treasured belongings of the deceased in a box, or trunk, and seal it with wax to protect the things inside. One hundred years later the box was found and opened with respect and reverence for the little girl. Inside were found May's favourite toys and things, such as a vase, marbles, dolls, bracelets, red stockings, schoolbooks, and party invitations. Perhaps you will hear the school bell, nursery rhyme, thoughts about the party, and even May's own sweet spirit.

[play The Waxed Box]

The Faith of a Child

How much faith do children have in their family? Think of the faith immigrant children had in their family to bring them to this country for safety and a future. Think of their faith when a knee is scraped and assurance is sought, or the first day of school, or visiting the doctor, or standing on a simple stool. Are we not all little children? Have we who are but older lost this faith, or can we regain those feelings when faith was the rule? Let us all learn of and from each other and enjoy our differences with the wondrous hope, love, and faith of a child.

[play The Faith of a Child]

Finale

[play Finale: speak closing remarks over beginning of Finale:]

Thank you for coming. May we all dwell on the positive and good things in our past, and on hope. Let us uplift our own lives and those in our world. And remember, however great or small, we are each a part of history.

PERFORMANCE TIME: ~21'30"

PORTRAITS 3

Our Children

Vanessa McClintock

INTRODUCTION AND OPENING NARRATION

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[play Introduction]

PORTRAITS 3

Our Children

Vanessa McClintock

INVITATION

First System (Measures 1-4):

- Flute 1:** Measures 1-2 are whole rests. Measure 3 has a melodic phrase starting on G4, marked *mf*. Measure 4 has a whole rest.
- Oboe 1:** Measures 1-2 are whole rests. Measure 3 has a melodic phrase starting on G4, marked *mf*. Measure 4 has a whole rest.
- Percussion 1:** Triangle, Snare Drum, Xylophone, Marimba, Suspended Cymbal. Measures 1-2 are whole rests. Measure 3 has a whole rest. Measure 4 has a whole rest.
- Percussion 2:** Glockenspiel, Temple Blocks, Chimes, Crash Cymbal. Measures 1-2 are whole rests. Measure 3 has a whole rest. Measure 4 has a whole rest.
- Piano:** Measures 1-2 are whole rests. Measure 3 has a whole rest. Measure 4 has a whole rest.
- Violin I & II:** Measures 1-2 are whole rests. Measure 3 has a whole rest. Measure 4 has a whole rest.
- Viola:** Measures 1-2 are whole rests. Measure 3 has a whole rest. Measure 4 has a whole rest.
- Cello & Contrabass:** Measures 1-2 are whole rests. Measure 3 has a melodic phrase starting on G2, marked *mf*. Measure 4 has a melodic phrase starting on G2, marked *mf*.

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INVITATION

5

Fl. 1

Fl. 2

Ob. 1

Hn. 1

Hn. 2

Vc.

Cb.

5

9

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Tbn. 1

B. Tbn.

Tuba

Vla.

Vc.

Cb.

9

INVITATION

13

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

13

Hn. 1

Hn. 2

B♭ Tpt. 1

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Pno.

Vla.

Vc.

Cb.

13

INVITATION

17

17

21

21

INVITATION

25

Ob. 1

Ob. 2

Bsn. 1

Bsn. 2

25

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

25

Timp.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

25

This musical score page contains measures 25 through 28. The instrumentation includes woodwinds (Oboes 1 & 2, Bassoons 1 & 2, Horns 1 & 2, Trombones 1 & 2, Baritone Trombone, and Tuba), brass (Trumpets 1 & 2, Trombones 1 & 2, Baritone Trombone, and Tuba), strings (Violins I & II, Viola, Violoncello, and Contrabass), and piano. The score is written in 4/4 time with a key signature of one flat (B-flat). Measure 25 begins with a dynamic of *mf* for the woodwinds and *cresc.* for the strings and piano. The woodwinds play a melodic line, while the strings and piano provide a rhythmic accompaniment. The brass instruments enter in measure 26 with a *cresc.* marking. The score concludes in measure 28 with a final *f* dynamic for the woodwinds and *cresc.* for the strings and piano.

INVITATION

29

Fl. 1

f

Fl. 2

f

Ob. 1

Ob. 2

B♭ Cl. 1

f

B♭ Cl. 2

f

Bsn. 1

Bsn. 2

29

Hn. 1

f

Hn. 2

f

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

29

Timp.

Perc. 1

Triangle

let ring

Change to Snare Drum

Glk.

f

Glockenspiel

mf

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

29

INVITATION

33

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

33

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

33

Timp.

Perc. 1

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

33

INVITATION

37

♩ = 60

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Timp.

Perc. 1

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

THE WHITE BABY CRIES

The White Baby Cries

James Gregson was born in England in 1822 and came to America with his parents. As a boy, he was "bound" (a polite way of saying sold) to a blacksmith who taught the boy his trade. When he grew up, he married Eliza Marshall, who had come from England when a child. Together they came to work at Sutter's Fort. While there, Eliza gave birth to a baby girl who was named Ann Elizabeth. She was the first white baby to be born at Sutter's Fort. Native Americans came from as far away as Coloma to see her. They did not believe she was real until they pinched her to make her cry. Ann Elizabeth married when she was 16 years old. She and her husband had 14 children, and she lived to be 79 years old.

[play The White Baby Cries]

40 $\text{♩} = 72$

B♭ Cl. 1

40 *mf*

45

Fl. 1

Ob. 1

B♭ Cl. 1

Bsn. 1

45

Hn. 1

Temple Blocks
(or Wood Block)

T. Bl.

45 *p*

50

Fl. 1

Ob. 1

B♭ Cl. 1

50

Hn. 1

Xylophone

50

55

Ob. 1

B♭ Cl. 1

55

Hn. 1

55

THE WHITE BABY CRIES

70

Fl. 1

Fl. 2

Ob. 1

B♭ Cl. 1

Bsn. 1

70

Hn. 1

Hn. 2

Perc. 2

Tempo Blocks

mp

Vln. I

Vln. II

Vc.

arco

pizz.

70

75

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Bsn. 1

Bsn. 2

75 *mf* Timbales (or Hi & Lo Toms)

mp Xylophone (*don't roll*)

mf

Vln. I

Vln. II

Vla.

arco

pizz.

Vc.

pizz.

Cb.

75

mf

THE WHITE BABY CRIES

80

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

80

Hn. 1

Hn. 2

80

Timbales
(or Toms)

Xyl.

Vln. I

Vln. II

Vla.

Vc.

Cb.

80

p

pizz.

p

THE WHITE BABY CRIES

85

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Bsn. 1

Bsn. 2

85

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

85

Timbales
(or Toms)

Xyl.

Vln. I

Vln. II

Vla.

Vc.

Cb.

85

THE WHITE BABY CRIES

90

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

90

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

90

Timbales
(or Toms)

Xyl.

Vln. I

Vln. II

Vla.

Vc.

Cb.

90

senza sordenza sord.

senza sord. senza sord.

arco

arco

pizz.

THE WHITE BABY CRIES

95

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

95

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

95

Timbales
(or Toms)

Xyl.

Vln. I

Vln. II

Vla.
arco

Vc.
arco

Cb.
arco

95

mf

mf

mp

mp

mp

THE WHITE BABY CRIES

100

B♭ Cl. 1

Bsn. 1

Bsn. 2

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

mp

p

pizz.

p

mp

pizz.

p

mp

pizz.

p

mp

pizz.

mp

pizz.

mp

pizz.

100

105

B♭ Cl. 1

Vln. I

Vln. II

Vla.

Vc.

Cb.

3

b

105

THE WHITE BABY CRIES

110

Fl. 1

Ob. 1

B♭ Cl. 1

Bsn. 1

110

Hn. 1

Hn. 2

110

Timbales
(or Toms)

Vln. I

Vln. II

Vla.

Vc.

Cb.

110

mf

mf

mp

mf

mf

mf

mf

mf

115

Fl. 1

B♭ Cl. 1

Bsn. 1

115

Hn. 1

Xyl.

Vln. I

Vln. II

Vla.

Vc.

Cb.

115

mf

arco

mf
(pizz.)

mf
arco

mf
arco

(pizz.)

THE WALL

[illegible]

THE WALL

137

137

140

140

THE WALL

143

Fl. 1

Fl. 2

B♭ Cl. 1

B♭ Cl. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Mrb.

Vln. I

Vln. II

Vla.

Vc.

Cb.

143 = 78

146 *a tempo*

Fl. 1

Fl. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

B♭ Tpt. 1

B♭ Tpt. 2

Mrb.

Vla.

Vc.

Cb.

146

THE WALL

150

150

154

154

THE WALL

158

Fl. 1

Fl. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Vln. I

Vln. II

Vla.

Vc.

158

[illegible]

THE WALL

165 *a tempo*

Ob. 1 *mf*

Ob. 2 *mf*

B♭ Cl. 1 *mf*

B♭ Cl. 2 *mf*

Bsn. 1 *mf*

Bsn. 2 *mf*

165 *mf*

Hn. 1 *f*

Hn. 2 *f*

165 *f*

Perc. *ff* Tam-tam

Mrb. *f* MARIMBA LAYER 4 IS HIDDEN WITH IMITATIVE ROLLED NOTES, NEXT 9 BARS USE PLUG-INS/NOTES, BEAMS/NOTES-REST-HIDE

Glk. *f* Glockenspiel

Vln. I *f*

Vln. II *f*

Vla. *f*

Vc. *f*

Cb. *f* arco

165 *f*

♪ = ♪

168

THE WALL

171

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

171

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Mrb.

Glk.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

THIS "C" IN BONÉS GIVES THE DISTINCTIVE HARMONY DO NOT CHANGE TO "D"

171

THE WALL

174

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

174

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Mrb.

Glk.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

174

THE WALL

177 *rit.* *a tempo*

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

177

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Mrb.

Glk.

Pno.

mf

rit. *a tempo*

Vln. I

Vln. II

Vla.

Vc.

Cb.

mp *mp*

♩. = 52

THAT RYDE GIRL

197

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Tpt. 1

B♭ Tpt. 2

Vln. I

Vln. II

Vla.

Vc.

Cb.

197

201

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Vln. I

Vln. II

Vc.

Cb.

201

THAT RYDE GIRL

205

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

205

Hn. 1

Hn. 2

B♭ Tpt. 1

Tbn. 1

Tbn. 2

Vln. I

Vln. II

Vla.

Vc.

Cb.

205

THAT RYDE GIRL

209

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

B♭ Tpt. 1

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Vln. I

Vla.

Vc.

Cb.

209

THAT RYDE GIRL

poco più mosso

♩ = 66

[illegible]

217

B $\flat$ Cl. 1

B $\flat$ Cl. 2

217

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Vln. I

Vln. II

Vla.

Vc.

Cb.

217

Detailed description: This is a page of a musical score for measures 217 through 220. The score is arranged in a system with 12 staves. The top section includes woodwinds and brass: B $\flat$ Clarinet 1 and 2 (measures 217-218 are rests, 219 has a half note G $\flat$ with a breath mark), Horns 1 and 2 (continuous eighth-note patterns), Trumpets 1 and 2 (measures 217-218 are rests, 219 has a half note G $\flat$), and Baritone/Euphonium (measures 217-218 are rests, 219 has a half note F $\flat$). The bottom section includes strings and percussion: Violins I and II (Violin I has a melodic line with a half note G $\flat$ in measure 219; Violin II has a continuous eighth-note pattern), Viola (continuous eighth-note pattern), Violoncello (measures 217-218 have a half note G $\flat$, measure 219 has a half note F $\flat$), and Contrabass (measures 217-218 have a half note G $\flat$, measure 219 has a half note F $\flat$). The percussion staff shows a continuous eighth-note pattern. The page number '217' is printed at the top left, above the woodwind staves, and at the bottom left, below the string staves.

THAT RYDE GIRL

221

Fl. 1

Fl. 2

221

Hn. 1

Hn. 2

B> Tpt. 1

B> Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Vln. I

Vln. II

Vla.

Vc.

Cb.

221

Invite: 001 White Baby: 040 Wall: 118 Ryde: 185 TryCycle: 289 Waxed: 384 Faith: 415 Finale: 474

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THAT RYDE GIRL

225

Fl. 1

Fl. 2

B♭ Cl. 1

B♭ Cl. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Vln. I

Vln. II

Cb.

225

THAT RYDE GIRL

229

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Pno.

Vln. I

Vln. II

229

THAT RYDE GIRL

233

Musical score for 'That Ryde Girl' featuring the following instruments: Ob. 1, Ob. 2, Bsn. 1, Bsn. 2, Hn. 1, Hn. 2, Tuba, Pno., and Vc. The score is divided into four measures. The woodwinds and brass play various melodic and harmonic lines, while the piano provides a steady accompaniment. The tuba has a single note in the third measure. The strings play a simple bass line.

233

poco piu mosso

♩. = 72

237

THAT RYDE GIRL

THAT RYDE GIRL

245

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

245

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Vln. I

Vln. II

Vla.

Vc.

Cb.

245

THAT RYDE GIRL

249

♩. = 66

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

249

♩. = 66

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Vln. I

Vln. II

Vla.

Vc.

Cb.

THAT RYDE GIRL

253

Fl. 1

mp

Fl. 2

mp

Ob. 1

mp

Ob. 2

mp

B♭ Cl. 1

B♭ Cl. 2

Bsn. 2

B♭ Tpt. 1

B♭ Tpt. 2

mp

Vln. I

mp

Vln. II

mp

Vla.

mp

Vc.

mp

Cb.

mp

mp

mp

mp

mp

mp

mp

mp

mp

mp

mp

rallentando

rallentando

rallentando

rallentando

253

Ob. 1

mp

Bsn. 2

Hr. 1

p

B♭ Tpt. 1

p

B♭ Tpt. 2

Tempo primo

Vln. I

Vln. II

Vla.

mp

Vc.

decresc.

Cb.

mp

mp

p

Tempo primo

mp

decresc.

mp

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

259

Ob. 1

mp

Bsn. 2

Hr. 1

p

B♭ Tpt. 1

p

B♭ Tpt. 2

Tempo primo

Vln. I

Vln. II

Vla.

mp

Vc.

decresc.

Cb.

mp

mp

p

Tempo primo

mp

decresc.

mp

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

rit.

Tempo primo

Invite: 001 White Baby: 040 Wall: 118 Ryde: 185 TryCycle: 289 Waxed: 384 Faith: 415 Finale: 474

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THAT RYDE GIRL

263

B♭ Cl. 1

263

Hn. 1

263

Hn. 2

263

B♭ Tpt. 1

263

B♭ Tpt. 2

263

Tbn. 2

263

Vln. I

263

Vln. II

263

Vc.

263

Cb.

263

mp

p

p

p

p

p

mp

p

p

p

mute

mute

267

B♭ Cl. 1

267

Hn. 1

267

Hn. 2

267

B♭ Tpt. 1

267

B♭ Tpt. 2

267

Tbn. 2

267

Vln. I

267

Vln. II

267

Vla.

267

Vc.

267

Cb.

267

267

THAT RYDE GIRL

271

B♭ Cl. 1

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 2

Vln. I

Vln. II

Vla.

Vc.

Cb.

f

senza sord.

senza sord.

271

275

Fl. 1

Fl. 2

B♭ Cl. 1

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Pno.

Vln. II

Vla.

Vc.

Cb.

p

mf

Change to Flute

p

p

p

p

8va

con sord.

mp

275

THAT RYDE GIRL

279

Fl. 1

Fl. 2

B♭ Cl. 1

B♭ Cl. 2

Hn. 1

B♭ Tpt. 1

B♭ Tpt. 2

Vln. I

Vla.

Vc.

Cb.

mp

mf

mp

straight mute

senza sord.

pizz.

mf

(pizz.)

279

284

ritenuto

Fl. I

B♭ Cl. I

284

Hn. I

ritenuto

Vln. I

p

arco

Vln. II

p

pizz.

mp

arco

p

Vla.

p

arco

p

senza sord.

Vc.

arco

(pizz.)

arco

Cb.

284

TryCycle

Little Bobby Roark decided one day that he wanted to visit San Francisco, so one day he got on his tricycle and followed the sign his parents had once showed him. Bobby didn't know how far away San Francisco was from Sacramento, or that he probably wouldn't make the trip in a few hours. And Bobby didn't know about the big bullies who were 7 years old and liked to beat up on little 3-year-olds on their way to San Francisco. Bob Roark later became a musician and played with the famous Dick Jurgens orchestra, and sold insurance in Whittier, CA. See if you can hear Bobby on his tricycle traveling toward San Francisco, the bullies who beat him up, and Bobby's fast return to the safety of his own home.

[play TryCycle.]

289 $\text{♩} = 126$

Ob. 1

mf

Ob. 2

mf

B♭ Cl. 1

B♭ Cl. 2

mf

B♭ Tpt. 1

B♭ Tpt. 2

mf

Vc.

mf pizz.

Cb.

mf

289 mf

294

Fl. 1

mf

Fl. 2

mf

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Vc.

Cb.

294

TRYCYCLE

304

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

304

TRYCYCLE

309

309

TRYCYCLE

313

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

313

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

313

mf

mf *cresc.*

mf *cresc.*

mf *cresc.*

mf *f*

pizz. *f* *arco* *mf*

pizz. *f* *arco* *mf*

arco *mf* *pizz.*

arco *mf*

TRYCYCLE

TRYCYCLE

323

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

323

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

323

TRYCYCLE

327

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

327

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

TRYCYCLE

332

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Vln. I

332

TRYCYCLE

337

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

337

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Vln. I

Vln. II

Vla.

Vc.

Cb.

TRYCYCLE

342

Fl. 1

Fl. 2

Ob. 2

B♭ Cl. 2

Bsn. 1

Bsn. 2

342

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Vln. I

Vla.

Vc.

342

TRYCYCLE

347

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

347

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Vln. I

Vln. II

Vla.

Vc.

347

TRYCYCLE

352

Ob. 1



Ob. 2



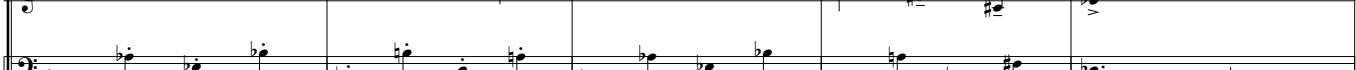
B♭ Cl. 1



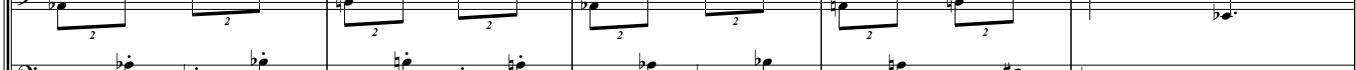
B♭ Cl. 2



Bsn. 1



Bsn. 2



352

Hn. 1



Hn. 2



Tbn. 1



Tbn. 2



B. Tbn.



Vln. II



Vc.



352

TRYCYCLE

357

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

357

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

B. Tbn.

357

Timpani

Timpani

Vln. I

Vln. II

Vla.

Vc.

Cb.

TRYCYCLE

362

TRYCYCLE

372

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

372

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

372

Timp.

Vln. I

Vln. II

Vla.

Vc.

Cb.

372

TRYCYCLE

377

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Tbn. 1

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

mf

mf

mf

mf

mf

mf

mf

mf

mf

mf

mf

mf

mf

mf

377

mf

The Waxed Box

May Woolsey died in 1879 when she was a young girl. In those days it was the custom to pack the most favoured and treasured belongings of the deceased in a box, or trunk, and seal it with wax to protect the things inside. One hundred years later the box was found and opened with respect and reverence for the little girl. Inside were found May’s favourite toys and things, such as a vase, marbles, dolls, bracelets, red stockings, schoolbooks, and party invitations. Perhaps you will hear the school bell, nursery rhyme, thoughts about the party, and even May's own sweet spirit.

[play The Waxed Box]

♩ = 48

383

con sord.
mp
con sord.
mp
con sord.
mp
con sord.
mp

rit.

383

388 *a tempo*

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Chimes

p
a tempo

muffle Gb
p
muffle Gb

Vln. I

Vln. II

Vla.

Vc.

Cb.

388 *mp*

THE WAXED BOX

392

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

392

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Xylophone

Xyl.

Chm.

Vln. I

Vln. II

Vla.

Vc.

Cb.

392

mp

396

396 *mf*

THE WAXED BOX

401

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

401

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

THE WAXED BOX

405

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

405

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

B. Tbn.

Tuba

405

Vln. I

Vln. II

Vla.

Vc.

Cb.

THE WAXED BOX

[illegible]

The Faith of a Child

How much faith do children have in their family? Think of the faith immigrant children had in their family to bring them to this country for safety and a future. Think of their faith when a knee is scraped and assurance is sought, or the first day of school, or visiting the doctor, or standing on a simple stool. Are we not all little children? Have we who are but older lost this faith, or can we regain those feelings when faith was the rule? Let us all learn of and from each other and enjoy our differences with the wondrous hope, love, and faith of a child.

[play The Faith of a Child]

415 $\text{♩} = 76$

Bsn. 1 mp

Hn. 1 mp

Tbn. 2 mp

Tuba mp

419 $rit.$

B♭ Cl. 1 mp

B♭ Cl. 2 mp

Bsn. 1

Marimba (don't roll) mp

423 $\text{♩} = 72$

Ob. 1 mp

Bsn. 1 mp

Bsn. 2 mp

Pno. Celeste mf

Vln. II p

Vla. p mp div.

Vc. p mp

THE FAITH OF A CHILD

427

Fl. 1

Fl. 2

Ob. 1

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

427

mp

THE FAITH OF A CHILD

431

Fl. 1

Fl. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Tbn. 2

Tuba

Mrb.

Perc. 2

Vln. I

Vln. II

Vla.

Vc.

Cb.

431

432

433

434

435

436

437

438

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832

833

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840

841

842

843

844

845

846

847

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849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

THE FAITH OF A CHILD

435

Ob. 1

Ob. 2

B♭ Cl. 1

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

Mrb.

Glk.

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

435

THE FAITH OF A CHILD

439

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

439

Hn. 1

Hn. 2

Glockenspiel

Glk.

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

439

THE FAITH OF A CHILD

443

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

rit. a tempo

443

THE FAITH OF A CHILD

448

$\text{♩} = 72$

Ob. 1

B♭ Cl. 1

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

B♭ Tpt. 1

B. Tbn.

Tuba

Pno.

448

$\text{♩} = 72$

Vln. I

Vln. II

Vla.

Vc.

Cb.

448

$\text{♩} = 72$

p

mf

mp

p

p

p

mp

p

p

mf

mp

pizz.

mp

pizz.

mp

p

p

p

pizz.

mp

Celeste

arco

p

mp

div.

mp

452

452

THE FAITH OF A CHILD

460

Ob. 1

Ob. 2

B♭ Cl. 1

Bsn. 1

Bsn. 2

460

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Mrb.

Glk.

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

460

THE FAITH OF A CHILD

464

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

464

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Glk.

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

464

THE FAITH OF A CHILD

468

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

468

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Cel.

Vln. I

Vln. II

Vla.

Vc.

Cb.

ritenuto

p

p

arco

468

THE FAITH OF A CHILD

471

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

471

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 2

B. Tbn.

Tuba

Vln. I

Vln. II

Vla.

Vc.

Cb.

rit.

p

p

p

mp

mp

rit.

arco

arco

Finale

[play Finale: speak closing remarks over beginning of Finale:]

Thank you for coming. May we all dwell on the positive and good things in our past, and on hope. Let us uplift our own lives and those in our world. And remember, however great or small, we are each a part of history.

474 ♩ = 66-72

Fl. 1 *p* (full value, but not legato)

Fl. 2 *p* (full value, but not legato)

B♭ Cl. 1 *p* (full value, but not legato)

Hn. 1 *mf*

Hn. 2 *mf*

Cb. *p*

478

Fl. 1

Fl. 2

Ob. 1 *p*

B♭ Cl. 1 *p* (full value, but not legato)

B♭ Cl. 2 *p* (full value, but not legato)

Hn. 1

Hn. 2

Tbn. 1 *mf*

Tbn. 2 *mf*

Vc. *mp*

Cb. *mp*

FINALE

482

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

482

Hn. 1

Hn. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Vc.

Cb.

FINALE

486

♩ = 126

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

486

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Pno.

♩ = 126

Vln. I

Vln. II

Vla.

Vc.

Cb.

486

FINALE

490

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

490

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

490

FINALE

494

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

494

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

494

Timp.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

494

FINALE

498

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

498

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

498

Timp.

SG

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Invite: 001

White Baby: 040

Wall: 118

Ryde: 185

TryCycle: 289

Waxed: 384

Faith: 415

Finale: 474

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FINALE

502

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

502

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

502

Timp.

Sus. Cym. with timpani stick
(don't roll) let ring

Perc. 1

Glk.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

502

f

f

f

mf

mf

mf

ff

FINALE

506

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

506

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

FINALE

510

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

510

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

510

Timp.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

510

FINALE

514

Fl. 1

ff

Fl. 2

ff

Ob. 1

ff

Ob. 2

ff

B♭ Cl. 1

ff

B♭ Cl. 2

ff

Bsn. 1

ff

Bsn. 2

ff

514

Hn. 1

ff

Hn. 2

ff

B♭ Tpt. 1

f

B♭ Tpt. 2

f

Tbn. 1

f

Tbn. 2

f

B. Tbn.

f

Tuba

f

514

Timp.

f

Pno.

f

Vln. I

f

Vln. II

f

Vla.

f

Vc.

f

Cb.

f

514

FINALE

518

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

518

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

518

Timp.

cresc.

Sus. Cym. with timpani stick (don't roll) let ring

Perc. 1

Glockenspiel

Glk.

f

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

518

FINALE

521

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

521

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

521

Timp.

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

521

FINALE

524

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

524

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

524

Timp.

Perc. 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

524

FINALE

527

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Timp.

Perc. 1

Perc. 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

527

FINALE

[illegible]

FINALE

533

8^{va}-----,

8^{va}-----,

8^{va}-----,

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

Bsn. 1

Bsn. 2

533

Hn. 1

Hn. 2

B♭ Tpt. 1

B♭ Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

533

Timp.

Perc. 1

Perc. 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

Cb.

533